

Guided Reading Checklist

Student's Name: _____

Teaching Strategies:	Date(s):	Comments:
<i>Directionality:</i> — Locates front of book — Locates title — Locates beginning of text — Locates first word — Turns pages correctly — Can show how to make a return sweep at the end of the line		

Teaching Strategies:	Date(s):	Comments:
<i>Picture Clues:</i> — Locates characters in the picture — Identifies the feelings of the characters — Identifies the setting — Makes predictions from the pictures — Identifies problems from the pictures		

Teaching Strategies:	Date(s):	Comments:
<i>One-to-One Correspondence:</i> — Points to words while reading — Pointing matches the spoken word		

Teaching Strategies:	Date(s):	Comments:
<i>Decoding:</i> — Identifies beginning sounds — Identifies ending sounds — Recognizes chunks of words (rimes) — Recognizes vowel sounds — Identifies blends (bl, tr, st, pl, pr, etc.) — Identifies digraphs (ch, sh, ph, wh, th) — Locates base words — Locates prefixes — Locates suffixes		

Teaching Strategies:	Date(s):	Comments:
<i>High Frequency:</i> — Locates high-frequency words in text		

Teaching Strategies:	Date(s):	Comments:
<i>Fluency:</i> — Reads text fluently — Identifies punctuation marks — Uses inflection in voice		

CHECKLIST CODE

S = The reader *successfully* uses this strategy.
 I = The reader is *improving* using this strategy.

N = The reader *needs improvement* using this strategy.
 X = This strategy is not being used by the reader.

Teaching Strategies:	Date(s):	Comments:
<p><i>Monitoring:</i></p> <ul style="list-style-type: none"> — Rereads using meaning cues (Does that make sense?) — Rereads using structure cues (Can you say it that way?) — Rereads using visual cues (Is it too long, too short, or just right?) — Cross-checks to see if the word looks right, sounds, right, and makes sense 		

Teaching Strategies:	Date(s):	Comments:
<p><i>Comprehension:</i></p> <ul style="list-style-type: none"> — Retells the story in his or her own words — Identifies characters — Identifies setting — Identifies plot — Identifies solution — Makes predictions — Makes inferences — Uses questioning strategies — Makes connections — Uses visual imagery 		

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