

**Directions on how to use these grammar strips are found at the end of these pages.

<p>Noun</p> <p>A noun is a word that names a person, a place, a thing, or an idea.</p>	

<p>Verb</p> <p>A verb is a word that can show action.</p>	

<p>Adjective</p> <p>An adjective is a word that describes a noun.</p>	

<p>Pronoun</p> <p>A pronoun is a word that replaces a noun.</p>	

Adverb	
An adverb is a word that describes a verb.	


Homonym	
Homonyms are words that sound alike but have different spellings and different meanings.	


Synonym	
Synonyms are words that have similar meanings.	

Antonym	
Antonyms are words that have opposite meanings.	

<p>Compound Word</p> <p>A compound is a word that is made up of two words.</p>	

<p>Contraction</p> <p>A contraction is two words that are put together to make one word but some letters are missing.</p>	

<p></p> <p>Statement</p> <p>A statement is a telling sentence.</p>	

<p></p> <p>Command</p> <p>A command is a sentence that tells someone to do something.</p>	



Question

A question is an asking sentence.



Exclamation

An exclamation is a sentence that shows feeling.

Directions:

1. Have students cut out each box.
2. Create a cover out of construction paper and title it ***My Language Arts Booklet*** or ***My Grammar Booklet***.
3. Arrange the boxes in the order you choose and staple into the construction paper cover.
4. Have students write down examples of each concept.

***Based on an idea from the Mailbox Magazine, Oct/Nov 2002*